8th Grade Honors English Name­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: 2/3 4/7

Final Writing Assessment: Write Your Own Hero’s Journey

Throughout this unit, we have looked at many different examples of a hero—from Gunga Din to Ulysses, local heroes to Katniss Everdeen. We have also examined the steps of a Hero’s Journey that are present in some form throughout every heroic text. After all of this preparation, it is now time for you to take the knowledge you have of the Hero’s Journey and create your own hero’s journey.

**Due Date: Friday, September 28th, 2012**

Your journey *must* be 3-4 pages long, double-spaced, and include:

* A hero of your choosing—this person may be real or imagined
* Clearly identified and supported steps of the Hero’s Journey as we have covered in class
* A school appropriate, clear journey or quest for your hero to undertake
* 8th grade writing techniques: proper grammar, sentence structure, a clear introduction and conclusion, distinct paragraphs

Your journey is worth 120 points and I will be grading you on the following categories:

|  |  |  |  |
| --- | --- | --- | --- |
| **Requirement** | **Strong** | **Adequate** | **Weak/Missing** |
| Clearly identified and supported steps of the Hero’s journey |  |  |  |
| Clear and appropriate journey or quest |  |  |  |
| Proper Grammar usage |  |  |  |
| Elements of a paper: intro/conclusion |  |  |  |

**Good luck, and be creative!**